













Westfield School Junior House

Curriculum Information for Transition

Summer Term 2019

Mathematics 	<ul style="list-style-type: none"> Finding 1 more, 1 less, 10 more 10 less than a 2 digit number Adding and subtracting 1 digit numbers from 2 digit numbers Adding three small numbers Finding half of numbers to 10 and 20 Recognise halves and quarters of shapes Recognise name and know values of coins to £2 Recognising place value in 2 digit numbers Identify patterns in multiples of 2 5 and 10, counting in multiples and doubling and halving Telling the time to the quarter hour Properties of 2D and 3D shapes. Measuring length and capacity using non-standard and standard units.
English 	<ul style="list-style-type: none"> Explore a range of fiction, read interactive eBooks, listen and respond to the stories then re-tell them in their own words Explore non-fiction books and how we use them for research Compose and write sentences using capital letters and full stops Practise writing independently within a range of genres, developing stamina for writing Developing oral and written comprehension skills Develop understanding and use of nouns and adjectives, use of question marks and question words Practise letter formation of lower and upper case letters Daily phonics practice Weekly spellings and rules
Science 	<ul style="list-style-type: none"> Plants and seeds - lifecycles, stages of growth and naming parts of a plant Identify and name common wild and garden plants Animals and their habitats
Geography 	<ul style="list-style-type: none"> Explore different islands. Find out about Katie Morag's Island Use aerial photos, atlas and compass directions to explore the Isle of Coll Simple routes and map work within the school grounds
History 	<ul style="list-style-type: none"> Mary Anning and why she is important Mini-project on Kings and Queens Grace Darling and why she is an important person Seaside holiday resorts and how they have changed
Computing 	Coding <p>The children will learn to create, test and debug algorithms using JIT. They will use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the "repeat" command. These skills are then developed by teaching the children to create algorithms in Scratch using a selection of blocks.</p>
Religious Education 	Our Wonderful World <ul style="list-style-type: none"> Identify things that make our world special Explore different accounts of the creation of the sky and Heaven, plants, animals and people

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<p style="text-align: center;">Art</p> 	<p>Landscapes</p> <p>The children will learn about the bright colours and bold brush strokes used by the Impressionists and other artists when painting landscapes. They will study the work of Monet, Van Gogh and Metzinger and make paintings, drawings and mosaic art inspired by these artists.</p>
<p style="text-align: center;">Technology</p> 	<p>Bunting</p> <p>The children will design and make garden bunting for our Garden Party to say farewell to Ashfield Towers.</p>
<p style="text-align: center;">French</p> 	<p>In French, we will be learning the days of the week, suitable foods for a picnic and a day out at the beach. We will also be consolidating numbers, greetings, colours and classroom instructions.</p>
<p style="text-align: center;">Physical Education</p> 	<ul style="list-style-type: none"> • Throwing and catching to build towards Netball • Gymnastics - apparatus • Kicking to build towards Football • Dance
<p style="text-align: center;">Music</p> 	<ul style="list-style-type: none"> • Adding to a repertoire of songs, including action songs • Composing melodies and adding sound effects on instruments to traditional stories • Playing steady beat and rhythm patterns to music video sequences and songs